

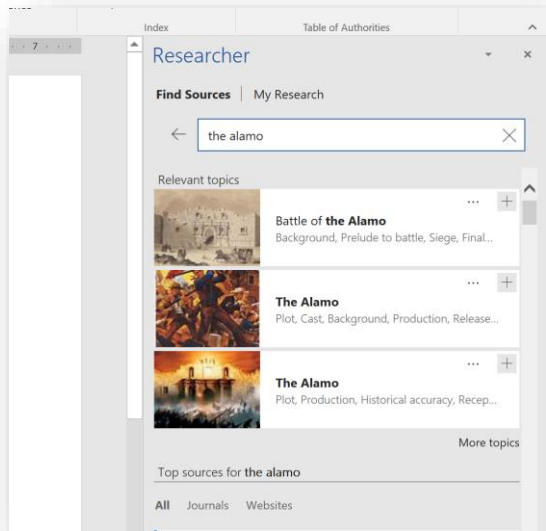


Presentation Follow-Up

Connecting THE between Curriculum and Assessment

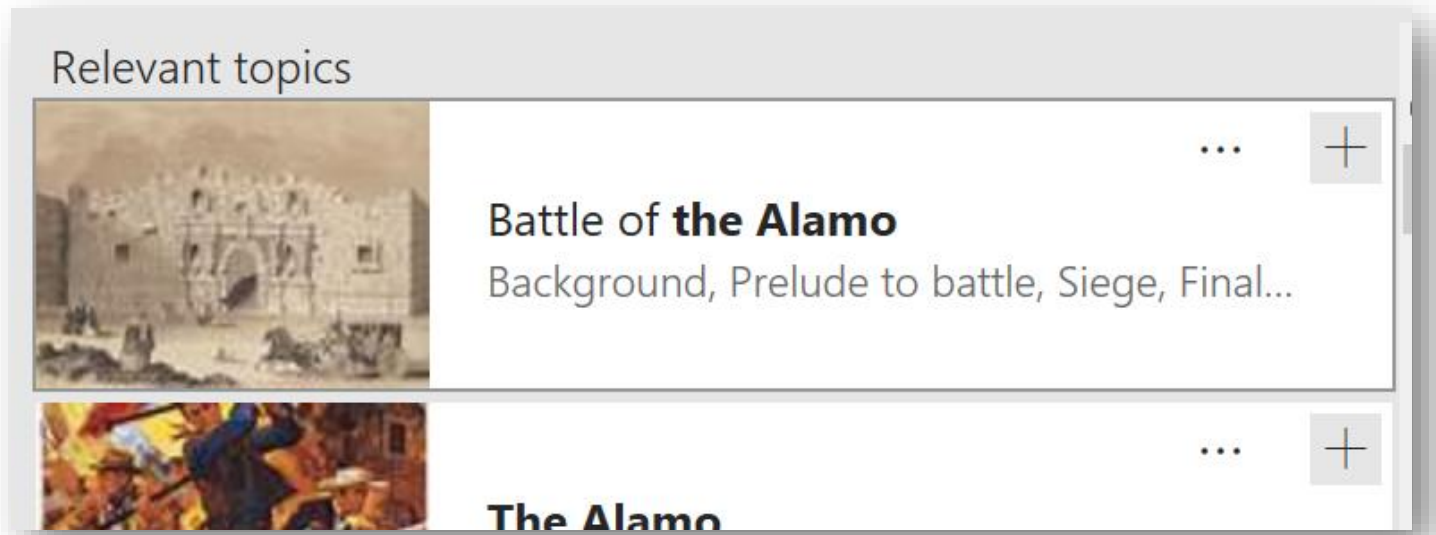
There are two GREAT Questions

1



1. Where do we even begin?

2



2. How do we get there?



What, Why, How, When, Where?

Some of these are interchangeable



What?

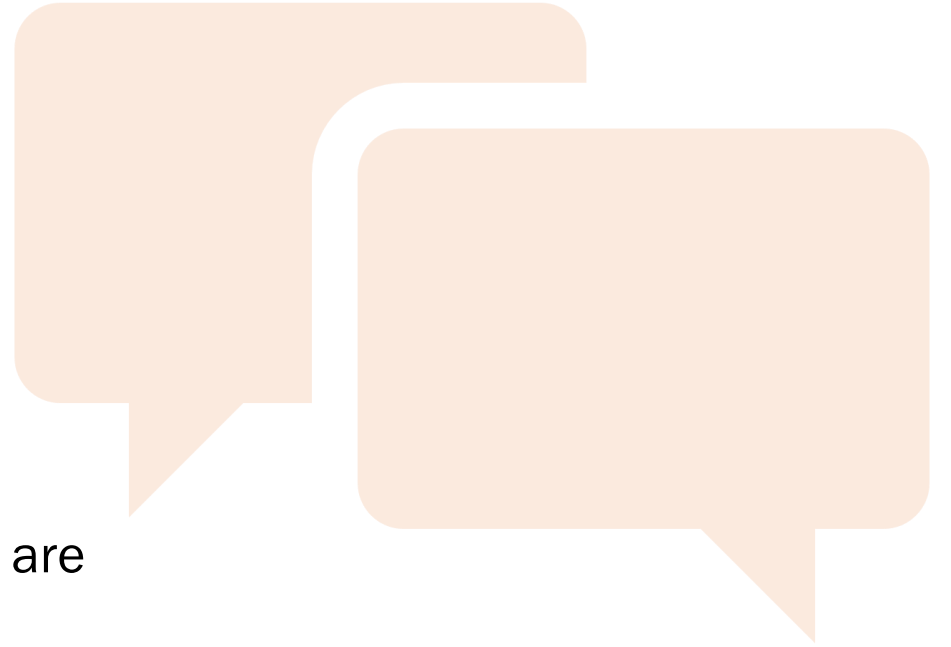
- The ACPHA Outcomes must be part of the fabric interwoven into the curriculum and measured
- Introduced, Emphasized, Reinforced





Where?

- Where can the PLO's be found and where are the results located?

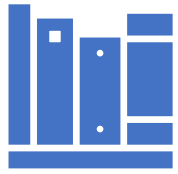




How?

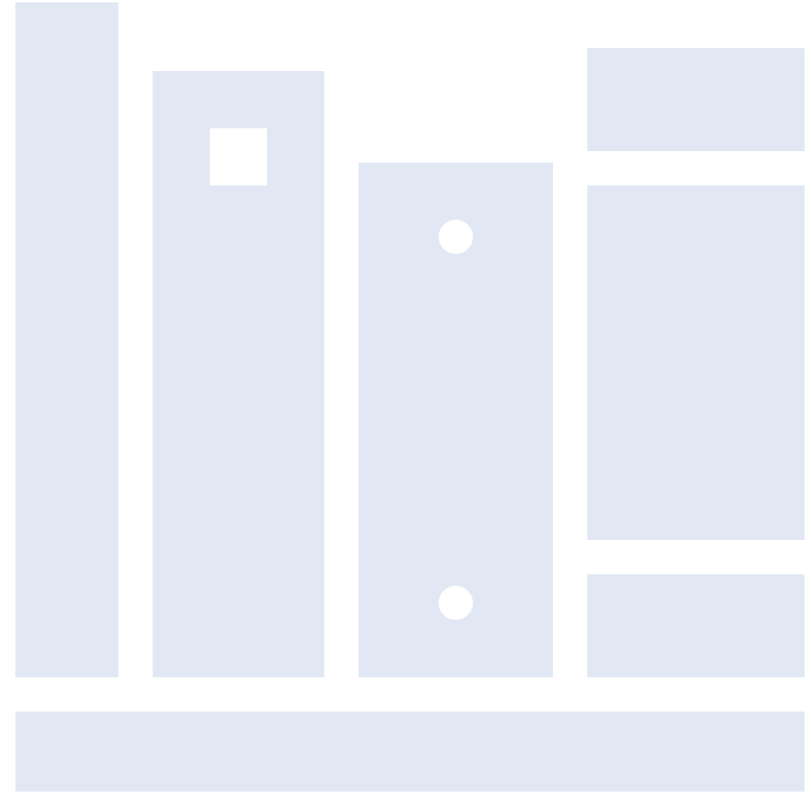
- Measured through Assessment
 - Direct
 - Indirect
 - Summative
 - Formative





When?

- Formal Assessment Plan





Why?

- To determine if change needs to occur through:
 - Results
 - Meetings
 - Discussions



Summary

- Build a system that is sustaining, perpetual, and demonstrates:
 - Who's responsible
 - A systematic calendar
 - A reporting mechanism
- **This will take some time to build**