Connecting THE between Curriculum and Assessment
There are two GREAT Questions

1. Where do we even begin?

2. How do we get there?
What, Why, How, When, Where?

Some of these are interchangeable
What?

• The ACPHA Outcomes must be part of the fabric interwoven into the curriculum and measured
• Introduced, Emphasized, Reinforced
Where?

• Where can the PLO’s be found and where are the results located?
How?

- Measured through Assessment
  - Direct
  - Indirect
  - Summative
  - Formative
When?

• Formal Assessment Plan
Why?

- To determine if change needs to occur through:
  - Results
  - Meetings
  - Discussions
Summary

• Build a system that is sustaining, perpetual, and demonstrates:
  • Who’s responsible
  • A systematic calendar
  • A reporting mechanism

• This will take some time to build